



Texas Early Learning Standards Alignment

This document demonstrates how I'm Bilingual!® instructional materials align with the Texas Prekindergarten Guidelines. Chart 1 provides a high-level overview of alignment across learning domains. Chart 2 provides a detailed standards crosswalk using official Texas domain language and codes. Chart 3 highlights instructional extension activities that deepen and reinforce learning across domains.

Chart 1. Texas Alignment Overview by Domain

Learning Domain	Key Competencies Addressed	I'm Bilingual!® Books
Cognitive Development	Scientific inquiry; early math; sequencing; problem-solving	Los Pajaritos; Pimpón; La Finca
Language & Communication	Vocabulary; comprehension; expressive language; phonological awareness	Los Pajaritos; Pimpón; La Finca; Los Pollitos
Physical Development	Gross-motor coordination; spatial awareness; body control	Los Pajaritos; La Finca; Los Pollitos
Fine Arts / Music	Steady beat; rhythm; pitch; dynamics; creative movement	All four I'm Bilingual!® titles
Social & Emotional Development	Cooperation; empathy; self-expression; group participation	Los Pollitos; Pimpón

Chart 2. Texas Standards Crosswalk

The standards listed below represent the primary instructional alignments intentionally addressed through I'm Bilingual!® lessons and activities. Additional learning outcomes are naturally supported through music-based instruction but are not listed unless they are a direct focus of the lesson.

I'm Bilingual!® Domain & Competency	Texas Pre-K Guideline (Code & Language)	Evidence from I'm Bilingual!®
Emergent Literacy – Reading	PK.III.C.1 Demonstrates comprehension of stories read aloud	Shared reading and musical storytelling across all I'm Bilingual!® titles
Cognitive – Scientific Inquiry (Living Things)	PK.VI.A.1 Investigates characteristics of living things	Los Pajaritos – animals and habitats
Cognitive – Scientific Inquiry (Living Things)	PK.VI.B.1 Explores what organisms need to live and grow	Los Pajaritos – animal needs
Cognitive – Scientific Inquiry (Earth & Space)	PK.VI.C.1 Observes and describes natural phenomena	Pimpón – clouds, sun, moon, and stars
Mathematics – Counting	PK.V.E.1 Uses counting in meaningful contexts	Los Pajaritos – counting animals
Mathematics – Operations	PK.V.B.1 Uses objects to represent addition and subtraction	Los Pajaritos – combining sets
Fine Arts – Music	PK.VIII.A.1 Demonstrates steady beat	Music lessons across all I'm Bilingual!® titles
Fine Arts – Music	PK.VIII.B.1 Explores pitch and dynamics	La Finca – high/low; loud/soft
Physical Development	PK.IX.A.1 Demonstrates coordination of large muscles	La Finca – movement and spatial verbs
Social & Emotional Development	PK.I.C.1 Forms positive relationships with peers and adults	Los Pollitos; Pimpón – group music-making

For additional information or documentation, please contact:

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Chart 3. Instructional Extensions Crosswalk (K–2)

This document demonstrates how I'm Bilingual!® instructional materials, grounded in the Texas Prekindergarten Guidelines, extend into Kindergarten, Grade 1, and Grade 2 Texas Essential Knowledge and Skills (TEKS). The alignment highlights how the same materials scale in complexity, language use, and musical understanding across grades.

Core Learning Area	Pre-K Foundation	Texas K–2 TEKS (Representative)	How I'm Bilingual!® Extends Learning (K–2)
Listening & Comprehension	PK.III.C.1 Comprehension of stories read aloud	ELAR Listening & Speaking (K.6, 1.6, 2.6)	Retelling song-stories, answering questions, making predictions, and connecting content to experiences
Oral Language Development	PK.II Language & Communication	ELAR Oral Expression (K.1, 1.1, 2.1)	Expanded vocabulary, complete sentences, descriptive and expressive language in Spanish
Reading Comprehension	PK.III Emergent Literacy	Reading Comprehension (K.7, 1.7, 2.7)	Identifying main ideas, sequencing events, and demonstrating understanding through discussion and movement
Phonological Awareness	PK.III.B Phonological Awareness	Foundational Language Skills (K.2, 1.2)	Clapping syllables, identifying sound patterns in lyrics, and linking rhythm to spoken language
Mathematical Thinking	PK.V Mathematics	Mathematics (K.2, 1.2, 2.2)	Counting, comparing quantities, simple operations using characters and song contexts
Scientific Inquiry	PK.VI Science	Science (K–2)	Observing animals, weather, and sky; asking questions and sharing observations
Social Studies	PK.VII Social Studies	Social Studies (K.2, 1.2, 2.2)	Exploring routines, roles, and community life through musical storytelling
Music & Fine Arts	PK.VIII Fine Arts	Fine Arts: Music (K–2)	Identifying musical elements, performing rhythms, and responding creatively
Physical Development	PK.IX Physical Development	Physical Education (K–2)	Coordinated movement, spatial awareness, expressive gestures
Social & Emotional Learning	PK.I Social & Emotional Development	SEL / Classroom Community	Collaboration, confidence, respectful participation in group music-making