



Arizona Early Learning Standards Alignment

This document demonstrates how I'm Bilingual!® instructional materials align with the Arizona Early Learning Standards (AZELS). Chart 1 provides a high-level overview of alignment across learning domains. Chart 2 presents a detailed standards crosswalk using official Arizona domain language. Chart 3 highlights instructional extension activities that deepen and reinforce learning across domains.

Chart 1. Arizona Alignment Overview by Domain

Learning Domain	Key Competencies Addressed	I'm Bilingual!® Books
Approaches to Learning	Engagement, curiosity, persistence, creativity	All I'm Bilingual!® titles
Language & Literacy	Listening comprehension, vocabulary, expressive language	All I'm Bilingual!® titles
Mathematics	Counting, quantity, early operations	Los Pollitos; Los Pajaritos
Science	Observation, inquiry, life sciences	Los Pajaritos; La Finca
Social Studies	Community awareness, cultural identity	La Finca; Pimpón
Creative Arts	Music, rhythm, movement, expression	All I'm Bilingual!® titles
Physical Development	Gross-motor coordination, spatial awareness	Los Pajaritos; La Finca
Health & Safety	Body awareness, routines	Pimpón
Social & Emotional Development	Cooperation, empathy, self-expression	Los Pollitos; Pimpón

Chart 2. Arizona Standards Crosswalk

The standards listed below represent the primary instructional alignments intentionally addressed through I'm Bilingual!® lessons and activities. Additional learning outcomes are naturally supported through music-based instruction but are not listed unless they are a direct focus of the lesson.

I'm Bilingual!® Domain & Competency	Arizona Early Learning Standards (AZELS)	Evidence from I'm Bilingual!®
Language & Literacy – Listening	Listens to and comprehends spoken language	Shared reading and musical storytelling
Language & Literacy – Vocabulary	Uses expanding expressive and receptive vocabulary	Songs, lyrics, repetition
Mathematics – Number Sense	Demonstrates understanding of counting and quantity	Los Pollitos math cards and songs
Mathematics – Operations	Explores addition and subtraction with objects	Plus/minus cards and manipulatives
Science – Life Science	Observes and describes living things	Los Pajaritos animals and habitats
Creative Arts – Music	Responds to music through movement	Music lessons across all titles
Physical Development	Demonstrates coordination and control of movement	Fly, hop, swim activities
Social & Emotional	Engages in cooperative play	Group music-making

Chart 3. Instructional Extensions Crosswalk (K-2)

This chart highlights instructional extension activities that expand learning opportunities through I'm Bilingual!® materials. These extensions illustrate how teachers can deepen and reinforce skills across domains using music, movement, and language-based strategies.

State: Arizona

Curriculum Material	Instructional Extension	Skills Reinforced
Pimpón	Daily routines song and body awareness	Oral language, SEL
Los Pollitos	Story sequencing and math games	Comprehension, early math
La Finca	Animal sorting and science connections	Categorization, vocabulary
Vocabulary Cards	Small-group matching games	Recall, word–image connections

For additional information or documentation, please contact:

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