



New Jersey Early Learning Standards Alignment

This document demonstrates how I'm Bilingual!® instructional materials align with the New Jersey Preschool Teaching and Learning Standards. Chart 1 provides a high-level overview of alignment across learning domains. Chart 2 presents a detailed standards crosswalk using official New Jersey domain language. Chart 3 highlights instructional extension activities that deepen and reinforce learning across domains.

Chart 1. New Jersey Alignment Overview by Domain

Learning Domain	Key Competencies Addressed	I'm Bilingual!® Books
Approaches to Learning	Engagement, persistence, curiosity, creativity	All I'm Bilingual!® titles
Language & Literacy	Listening comprehension, vocabulary development, expressive language	All I'm Bilingual!® titles
Cognition & Knowledge of the World	Scientific inquiry, early math, sequencing, problem-solving	Los Pajaritos; Pimpón; La Finca
Physical Development & Health	Gross-motor coordination, spatial awareness, body control	Pimpón; Los Pajaritos; La Finca
The Arts	Music, rhythm, pitch, creative movement, expression	All I'm Bilingual!® titles
Social & Emotional Development	Cooperation, empathy, self-expression, group participation	Los Pollitos; Pimpón

Chart 2. New Jersey Standards Crosswalk

The standards listed below represent the primary instructional alignments intentionally addressed through I'm Bilingual!® lessons and activities. Additional learning outcomes are naturally supported through music-based instruction but are not listed unless they are a direct focus of the lesson.

I'm Bilingual!® Domain & Competency	New Jersey Preschool Teaching and Learning Standards	Evidence from I'm Bilingual!®
Language & Literacy – Listening & Speaking	Demonstrates understanding of stories and information presented orally	Shared reading and musical storytelling across all I'm Bilingual!® titles
Language & Literacy – Vocabulary	Uses an expanding expressive and receptive vocabulary	Songs, lyrics, and repetition across all titles
Cognition – Scientific Thinking	Observes, describes, and compares living things and natural phenomena	Los Pajaritos – animals and habitats
Cognition – Earth & Space	Explores characteristics of the sky and natural environment	Pimpón – clouds, sun, moon, and stars
Mathematics – Counting & Quantity	Counts to determine how many objects are in a group	Los Pollitos: math enrichment cards & digital activities; Los Pajaritos: counting animals
The Arts – Music	Responds to music through movement and expressive behaviors	Music lessons across all I'm Bilingual!® titles
Physical Development	Demonstrates coordination and control of large muscles	Los Pajaritos: fly, hop, swim, trot, and dance; La Finca: movement and spatial actions
Social & Emotional Development	Engages in cooperative play and positive interactions	Los Pollitos; Pimpón: group music-making

Chart 3. Instructional Extensions Crosswalk (K-2)

This chart highlights instructional extension activities that expand learning opportunities through I'm Bilingual!® materials. These extensions illustrate how teachers can deepen and reinforce skills across domains using music, movement, and language-based strategies.

State: New Jersey

Curriculum Material	Instructional Extension	Skills Reinforced
Pimpón	Daily routines song; self-description activities with movement	Oral language, vocabulary, SEL
Los Pollitos	Story sequencing; family roles discussion; shared reading	Comprehension, print awareness, SEL
La Finca	Animal sorting by sound and category; science connections	Categorization, vocabulary, cognitive skills
Vocabulary & Enrichment Cards	Small-group language centers; matching and review games	Word–image connections, recall

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