



California Early Learning Standards Alignment

This document demonstrates how I'm Bilingual!® instructional materials align with the California Preschool Learning Foundations. Chart 1 provides a high-level overview of alignment across key learning domains. Chart 2 presents a detailed standards crosswalk using official California Preschool Learning Foundations domain language. Chart 3 highlights instructional extension activities that deepen and reinforce learning across domains.

Chart 1. California Alignment Overview by Domain

Learning Domain	Key Competencies Addressed	I'm Bilingual!® Books
Language & Literacy	Listening comprehension, vocabulary development, expressive language	All I'm Bilingual!® titles
Cognitive Development	Scientific inquiry, mathematical thinking, sequencing, problem-solving	Los Pajaritos; Pimpón; La Finca
Physical Development	Gross-motor coordination, spatial awareness, body control	Los Pajaritos; La Finca; Los Pollitos
Visual & Performing Arts / Music	Steady beat, rhythm, pitch, dynamics, creative movement	All I'm Bilingual!® titles
Social-Emotional Development	Cooperation, empathy, self-expression, group participation	Los Pollitos; Pimpón

Chart 2. California Standards Crosswalk

The foundations listed below represent the primary instructional alignments intentionally addressed through I'm Bilingual!® lessons and activities. Additional learning outcomes are naturally supported through music-based instruction but are not listed unless they are a direct focus of the lesson.

I'm Bilingual!® Domain & Competency	California Preschool Learning Foundations Domain Language	Evidence from I'm Bilingual!®
Language & Literacy – Listening & Speaking	Demonstrates understanding of stories and information presented orally	Shared reading and musical storytelling across all I'm Bilingual!® titles
Language & Literacy – Vocabulary	Uses a growing vocabulary in meaningful contexts	Songs and repeated lyrics across all titles
Mathematics – Number Sense	Demonstrates understanding of number and quantity	Los Pajaritos – counting animals
Science – Observation & Investigation	Explores living things and natural phenomena	Los Pajaritos – animals and habitats
Science – Earth & Space	Observes and discusses sun, moon, and sky	Pimpón – clouds, sun, moon, and stars
Visual & Performing Arts – Music	Responds to music through movement and expressive behaviors	Music lessons across all I'm Bilingual!® titles
Physical Development – Gross Motor	Demonstrates coordination and control of large muscles	La Finca – movement and spatial actions
Social-Emotional Development	Participates cooperatively and expresses emotions appropriately	Los Pollitos; Pimpón – group music-making

For additional information or documentation, please contact:

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Chart 3. Instructional Extensions Crosswalk (K–2)

This document demonstrates how I’m Bilingual!® instructional materials, grounded in the California Preschool Learning Foundations, extend into Kindergarten, Grade 1, and Grade 2 California standards. The alignment highlights how the same materials scale in complexity, language use, and musical understanding across grades.

Core Learning Area	Preschool Foundation	California K–2 Standards (Representative)	How I’m Bilingual!® Extends Learning (K–2)
Listening & Speaking	Listening and Speaking (Preschool Foundations)	ELA: Speaking & Listening (K–2)	Students retell song-stories, answer questions, and engage in collaborative discussions
Oral Language Development	Language & Literacy Development	ELA: Language (K–2)	Expanded vocabulary, expressive sentences, and oral language practice through music
Reading Comprehension	Emergent Literacy	ELA: Reading Literature (K–2)	Identifying main ideas, sequencing events, and demonstrating comprehension through discussion and movement
Phonological Awareness	Phonological Awareness	ELA: Foundational Skills (K–1)	Clapping syllables, recognizing sound patterns, and connecting rhythm to language
Mathematical Thinking	Mathematics	Mathematics (K–2)	Counting, comparing quantities, and simple operations using song-based contexts
Scientific Inquiry	Science Exploration	Science (K–2)	Observing animals, weather, and sky; asking questions and sharing observations
Visual & Performing Arts – Music	Music and Movement	VAPA: Music (K–2)	Identifying musical elements, performing rhythms, and creative musical expression
Physical Development	Physical Development	Physical Education (K–2)	Coordinated movement, spatial awareness, and expressive gestures through music
Social-Emotional Learning	Social-Emotional Development	SEL / Classroom Community	Collaboration, confidence, and respectful participation in group music-making