

The Farm

La finca

Canción ilustrada

Adaptada por Yolanda Borrás

Ilustrada por David Hicock





For Reference Only

Vengan a ver mi finca

Come and see my farm



that is beautiful

que es hermosa.

that is so beautiful



El gallito hace así

The rooster goes like this



(Rooster sound: kee kee ree kee)



Que marchen los niños,

May the children march



marchen, marchen, ya.

march, march, now.



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que es hermosa.

that is so beautiful.



El perrito hace así

The doggie goes like this

JAW

JAW

(Doggie sound: how how)



Que salten los niños,

May the children jump



salten, salten, ya.

jump, jump, now.



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que es hermosa.

that is so beautiful.



La vaquita hace así

The cow goes like this

MOO

MOO

(Cow sound: moo moo)



Que corran los niños,

May the children run,



corran, corran, ya.

run, run, now.



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que es hermosa.

that is so beautiful.



La ovejita hace así

The sheep goes like this

BEH

BEH

For reference

(Sheep sound: beh beh)



Que bailen los niños,

May the children dance



bailen, bailen, ya.

dance, dance, now.



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que es hermosa.

that is so beautiful.



El patito hace así

The duck goes like this

CVA

CVA

(Duck sound: quack quack)



Que canten los niños,

May the children sing

LALA

LA

LALA

Creative Ideas

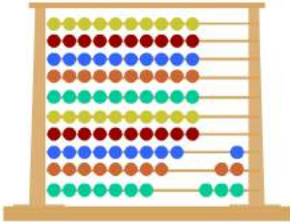
Ideas creativas

Cantar • Contar • Tocar



Intonation and language - Let's sing

Sing the complete song using the book as visual support. For its great educational benefit, it is recommended to repeat the song several times. Words can create an obstacle for the child to sing, especially in a second language. Replace the lyrics by syllables like ma, pa, da, to encourage the child to sing the melody and develop their musical ear at an early age. Children will ultimately learn the words as well.



Math - Let's Count

Count animals by category, like ducks, sheep, or select a combination of animals to add by row or column. How many bunnies and horses are there? Count all the animals on one page. Cover some of the animals. Are there more ducks than cows? Present various combinations of addition and subtraction to keep the child alert and stimulated.



Animal Chorus - Let's Play

Make multiple copies of the rhythmic cards and cut the patterns to create individual cards. Practice the rhythmic patterns of each animal using the voice and parts of the body as percussion instruments to keep the beat. Choose a student to conduct the animal chorus. Explore sounds of other animals of the farm and add new animals to the chorus. Create cards with the new sounds and rhythmic patterns. Explore low and high sounds. Which animals make low sounds? Which ones make high sounds? This activity stimulates concentration, promotes attention and offers leadership opportunities for the students.

and activities y actividades

Colorear • Leer • Jugar



Fine motor skills - Let's Color

Photocopy the coloring page. Allow the children to express themselves freely using their favorite colors. Listen to the song while coloring. Ask questions to encourage the use of Spanish vocabulary. What color is your bird? What is your favorite animal?



Reading - Let's Read

Read the sentences out loud observing the images to learn new vocabulary. Ask questions about animals to stimulate conversation. Have you visited a farm? How many animals do you know? What is your favorite animal?



Memory - Let's Play

Make multiple copies of the animal cards on both sides. Cut and laminate if possible to create a set of playing cards. The object of the game is to find the matching pairs. Make the child name the image aloud in Spanish each time he/she turns the cards to enhance acquisition of new words in the Spanish language. The game ends when all pairs have been found. The player with the greatest number of cards wins.



Let's count

Vamos a contar







Let's play

Vamos a tocar



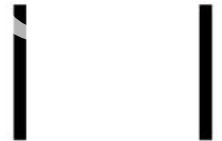
Mu - u



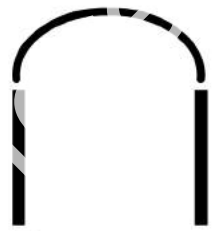
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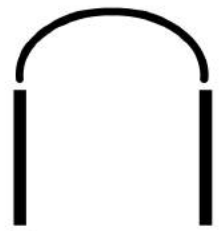
Jau Jau



Jau Jau



Be - e



Be - e



Cua Sh



Cua Sh

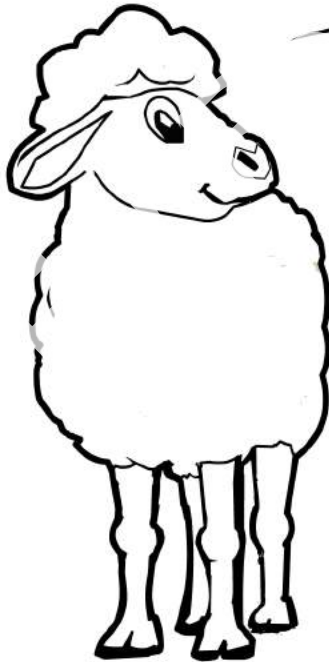
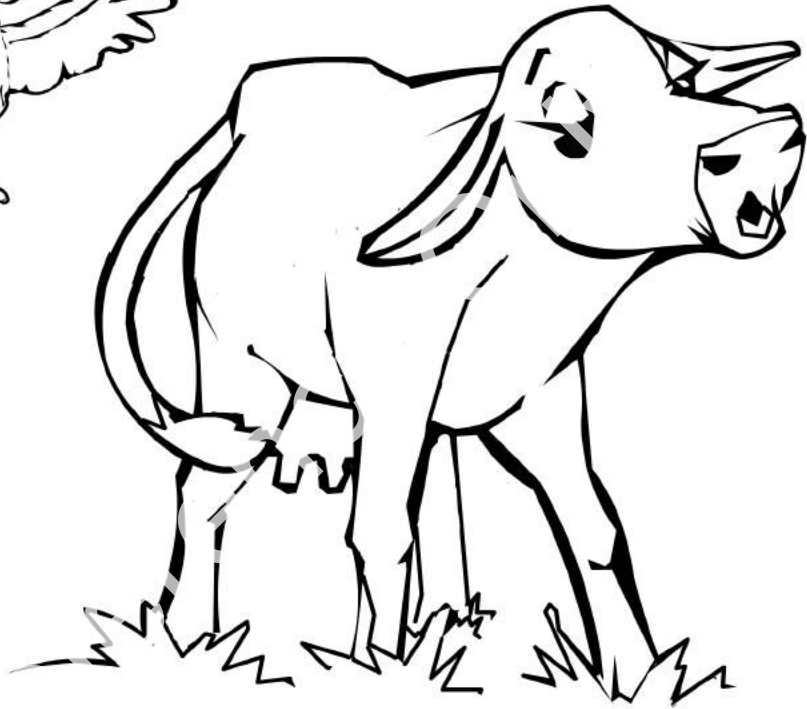
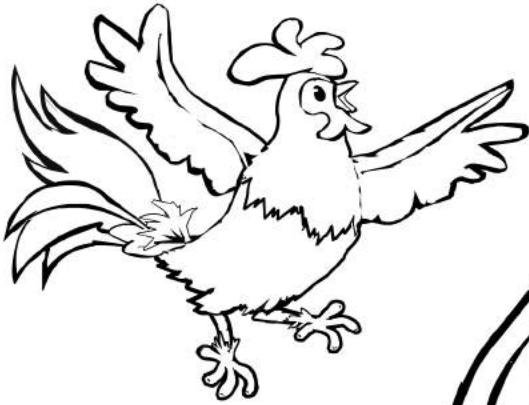


Ki ki ri ki



Ki ki ri ki

Let's color
Vamos a colorear





Let's read

Vamos a leer

La



nos da queso y leche.



La



nos da lana.



El



canta al salir el sol.



El



corre por la finca.



Memory Game

Juego de memoria



El gallito



El perrito



El patito



La ovejita



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The Farm

La finca

Melodía tradicional francesa
Adaptada por Yolanda Borrás

Ven - gan a ver mi fin - ca que es her - mo -

sa. Ven - gan a ver mi fin - ca que es her -

mo - - - sa. El ga - lli - to ha - ce a -

sí: Ki ki ri ki, El ga -

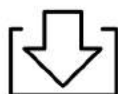
lly - to ha - ce a - sí: Ki ki ri ki. Que

mar - chen los ni - ños, mar - chen los ni - ños,

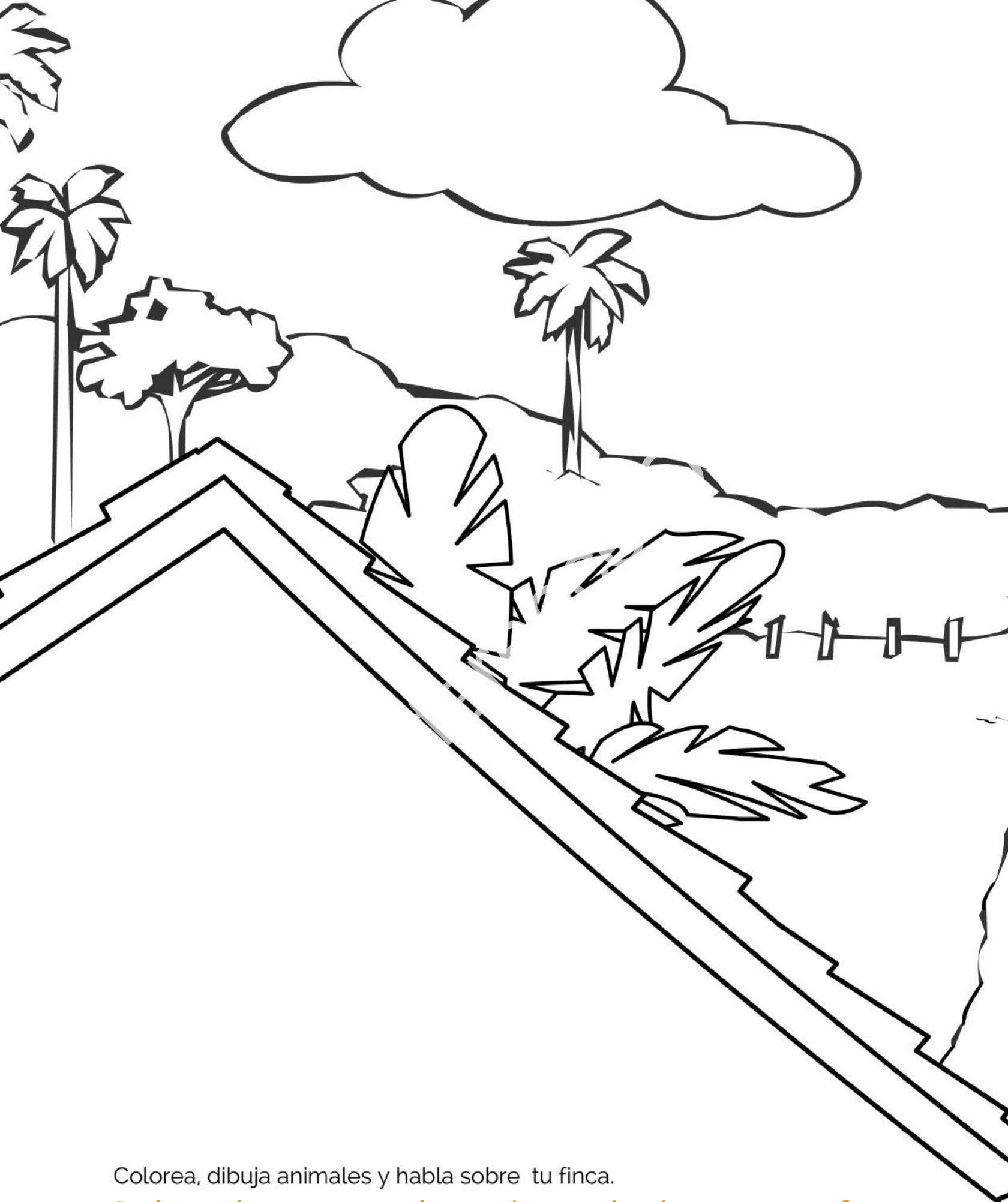
mar - chen, mar - chen ya. Que mar - chen los ni - ños,

mar - chen los ni - ños, mar - chen, mar - chen ya.

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Download the song
at imbilingual.com



Colorea, dibuja animales y habla sobre tu finca.

Color, draw animals and speak about your farm.



La finca

Vengan a ver mi finca que es hermosa
El gallito hace así: Ki ki ri ki
Que marchen los niños, marchen los niños
marchen marchen ya

Vengan a ver mi finca que es hermosa
El perrito hace así: jau jau
Que salten los niños, salten los niños
salten salten ya

Vengan a ver mi finca que es hermosa
La vaquita hace así: muu muu
Que corran los niños, corran los niños
corran corran ya

Vengan a ver mi finca que es hermosa
La ovejita hace así: bee bee
Que bailen los niños, bailen los niños
bailen bailen ya

Vengan a ver mi finca que es hermosa
El patito hace así: cua cua
Que canten los niños, canten los niños
la la la la la

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