



Florida Early Learning & B.E.S.T. Standards Alignment (PreK–2)

I'm Bilingual!® Supplemental Spanish Curriculum for Early Childhood aligns with the Florida Early Learning and Developmental Standards and the Florida B.E.S.T. English Language Arts Standards (K–2) by strengthening oral language development, phonological awareness, vocabulary acquisition, and foundational literacy skills through structured music, rhythm, and movement-based instruction. The curriculum provides developmentally appropriate strategies that support multilingual learners while reinforcing measurable, standards-aligned language outcomes.

Chart 1. Florida Alignment Overview by Domain

Learning Domain	Key Competencies Addressed	I'm Bilingual!® Demonstration
Oral Language & Communication (Florida Early Learning Standards)	Listening comprehension Expressive and receptive language Vocabulary development Participation in structured discussion	Structured songs and chants Call-and-response routines Guided oral repetition Thematic vocabulary cards
Emergent Literacy (Florida Early Learning Standards)	Phonological awareness Syllable segmentation Sound discrimination Print awareness	Rhythmic syllable activities Steady beat reinforcement Big Book shared reading
Florida B.E.S.T. ELA (K–2 Foundational Skills)	Speaking and listening skills Phonological awareness Foundational decoding readiness	Beat-based segmentation Musical repetition Vocabulary scaffolding
Cultural & Global Awareness	Cultural competence Linguistic diversity Engagement with authentic texts	Authentic Spanish songs Cultural storytelling Movement-based activities

Chart 2. Florida Standards Crosswalk (PreK–2)

The standards listed below represent the primary instructional alignments intentionally addressed through I'm Bilingual!® lessons and activities. Additional learning outcomes are naturally supported through music-based instruction but are not listed unless they are a direct focus of the lesson.

Florida Standard / Competency	Instructional Alignment	Evidence from I'm Bilingual!®
Understands and responds to spoken language	Structured listening and oral response practice	Song-based listening activities with comprehension prompts
Identifies and produces syllables in spoken words	Phonological awareness reinforcement	Rhythmic syllable segmentation activities
Expands expressive vocabulary	Thematic vocabulary development	Vocabulary cards with guided repetition
Participates in collaborative discussions	Structured speaking routines	Call-and-response and group singing routines
Demonstrates phonological awareness	Sound and syllable discrimination practice	Steady beat and patterned rhythmic language work

Chart 3. Instructional Extensions Crosswalk (K–2)

This chart highlights instructional extension activities that expand learning opportunities through I'm Bilingual!® materials. These extensions illustrate how teachers can deepen and reinforce skills across domains using music, movement, and language-based strategies.

Florida Standard / Competency	Instructional Extension	Evidence from I'm Bilingual!®
Phonological awareness (K–2 ELA)	Reinforce syllable segmentation during literacy centers	Beat-based clapping and rhythmic segmentation of Spanish vocabulary
Speaking and listening skills	Structured academic discussion practice	Call-and-response routines and guided oral repetition
Oral reading fluency foundations	Echo reading and patterned text integration	Big Book shared reading with repetition and pacing support
Academic vocabulary development	Contextual vocabulary reinforcement	Thematic vocabulary cards with guided oral usage
Early writing connections	Extend oral language into structured writing tasks	Song-based prompts adapted into sentence-building activities

For additional information or documentation, please contact:

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