



Illinois Early Learning Standards Alignment

This document demonstrates how I'm Bilingual!® instructional materials align with the Illinois Early Learning and Development Standards (IELDS). Chart 1 provides a high-level overview of alignment across learning domains. Chart 2 presents a detailed standards crosswalk using official Illinois domain language. Chart 3 highlights instructional extension activities that deepen and reinforce learning across domains.

Chart 1. Illinois Alignment Overview by Domain

Curriculum Component	Instructional Purpose
Illustrated Songbooks & Big Books	Support oral language, vocabulary, literacy foundations, and comprehension through shared reading and singing.
Music & Audio Recordings	Develop pronunciation, listening skills, memory, and engagement through authentic Spanish music.
Movement-Based Activities	Strengthen gross motor development, self-regulation, rhythm, and multisensory learning.
Vocabulary & Enrichment Cards	Reinforce word–image connections, categorization, recall, and cross-curricular connections.
Teacher-Guided Extensions	Extend learning through intentional instructional activities aligned to standards across domains.

Chart 2. Illinois Standards Crosswalk

The standards listed below represent the primary instructional alignments intentionally addressed through I'm Bilingual!® lessons and activities. Additional learning outcomes are naturally supported through music-based instruction but are not listed unless they are a direct focus of the lesson.

I'm Bilingual!® Domain & Competency	Illinois Early Learning and Development Standards (IELDS)	Evidence from I'm Bilingual!®
Language Development & Communication	Vocabulary development, listening comprehension, oral language routines	Pimpón, Los Pollitos, Los Pajaritos, La Finca
Literacy Foundations	Print awareness, sequencing, comprehension, meaning-making	Illustrated Songbooks & Big Books, Vocabulary Enrichment Cards
Social-Emotional Learning	Self-regulation, cooperation, confidence	Los Pollitos; group singing and movement routines
Cognitive Development	Categorization, memory, problem-solving	Thematic lessons, Enrichment Cards

Chart 3. Instructional Extensions Crosswalk (K-2)

This chart highlights instructional extension activities that expand learning opportunities through I'm Bilingual!® materials. These extensions illustrate how teachers can deepen and reinforce skills across domains using music, movement, and language-based strategies.

State: Illinois

Curriculum Material	Instructional Extension	Skills Reinforced
Pimpón	Daily routines song; self-description activities with movement	Oral language, vocabulary, SEL
Los Pollitos	Story sequencing; family roles discussion; shared reading	Comprehension, print awareness, SEL
La Finca	Animal sorting by sound and category; science connections	Categorization, vocabulary, cognitive skills
Vocabulary & Enrichment Cards	Small-group language centers; matching and review games	Word/image connections, recall

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